

Summary Writer _____

Evaluators _____

Summary #2 Checklist

Does the writer identify the author, article and book in the first sentence in such a way as to make clear that he or she is writing a summary? Is it formatted correctly?

Yes_____No_____

Comments:

Has the writer clearly expressed the thesis statement, and has she also covered the **optional** material in paragraph one, stating **only briefly** the effect of class from birth ending with school age children?

Yes_____No_____

Comments:

Does the summary cover the points in paragraph two that we identified in class—how some teachers teach lower class children, define rote learning and why it is taught, and the reason history is taught the way it is (Woodrow Wilson)?

Yes_____No_____

Comments:

Does the summary then move to a clear presentation of the material in the last two paragraphs, covering the advantages that rich teenagers have, what happens to the different classes after graduation from school, the difficulty to get ahead (home mortgage tax shelters), and generational disadvantage through inherited wealth, health care? And does it cover the impact of wealthy people living longer and collecting the social security benefits that the poor paid into?

Yes_____No_____

Comments:

Don't forget to make **checkmark corrections** on your previous summary or essay. You need to get **70% of them correct** to avoid a check mark violation. Also your **proofreading exercises** need to be in your folder or you will get a No Credit for the section.